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| **Grade Level:** | | | 10 | | **Teacher/Room**: | | | | Glazier | | | / | | 125 | **Course(s)/ Period(s):** | | | 1 | | | / | 4 | **Week of:** | | Oct. 3-7, 2016 | | |
| **Unit Vocabulary:** | | | | Legislative Branch, Bill, Excutive order, Law, conmmittees, President, Vice President, Cabnit, succession, Justice, court case, supreme court, juducial review, juducial review | | | | | | | | | | | | | | | | | | | | | | | |
| **Instructional Strategies Used:** | | | | | | | small group, independent work. teacher direct instruction, | | | | | | | | | | | | | | | | | | | | |
| **Day 1** | | | | | | **Day 2** | | | | | | | **Day 3** | | | | | **Day 4** | | | | | | **Day 5** | | | |
| **GSE/GPS Standard(s)**: | | | | | | **GSE/GPS Standard(s)**: | | | | | | | **GSE/GPS Standard(s)**: | | | | | **GSE/GPS Standard(s)**: | | | | | | **GSE/GPS Standard(s)**: | | | |
| SSCG8 The student will demonstrate knowledge of local, state, and national elections.  a. Describe the organization, role, and constituencies of political parties. | | | | | | b. Describe the nomination and election process.  c. Examine campaign funding and spending. | | | | | | | d. Analyze the influence of media coverage, campaign advertising, and public opinion polls.  e. Identify how amendments extend the right to vote. | | | | |  | | | | | | SSWG1 The student will explain the physical aspects of geography.  a. Describe the concept of place by explaining how physical characteristics such as landforms,  bodies of water, climate, soils, natural vegetation, and animal life are used to describe a place.  b. Explain how human characteristics, such as population settlement patterns, and human  activities, such as agriculture and industry, can describe a place.  c. Analyze the interrelationship between physical and human characteristics of a place. | | | |
| **Essential Question:** | | | | | | **Essential Question:** | | | | | | | **Essential Question:** | | | | | **Essential Question:** | | | | | | **Essential Question:** | | | |
| What are political parties and why are they important? | | | | | | How does the president get elected? | | | | | | | Is our election process fair? | | | | | What do I need to know for my test? | | | | | | What are the basic thems for geography? | | | |
| **Mini Lesson:** | | | | | | **Mini Lesson:** | | | | | | | **Mini Lesson:** | | | | | **Mini Lesson:** | | | | | | **Mini Lesson:** | | | |
| * political parties and beliefs | | | | | | * Review electoral college | | | | | | | * review essay expectations | | | | |  | | | | | |  | | | |
| **Activating Strategies:** | | | | | | **Activating Strategies:** | | | | | | | **Activating Strategies:** | | | | | **Activating Strategies:** | | | | | | **Activating Strategies:** | | | |
| * What are the 2 main political parties in our government? | | | | | | * What is the electoral college? | | | | | | | * Essay options | | | | |  | | | | | |  | | | |
| **Lesson:** | | | | | | **Lesson:** | | | | | | | **Lesson:** | | | | | **Lesson:** | | | | | | **Lesson:** | | | |
| * Study Guide for Final * Elections and politial parties notes * Scavengar hunt | | | | | | * Notes, Book scavenger hunt, Study guide | | | | | | | * Crash Course Elections * Study Guide review * Essay review | | | | | * Final | | | | | | * What are the 5 themes of Geography? | | | |
| **Resource/Materials:** | | | | | | **Resource/Materials:** | | | | | | | **Resource/Materials:** | | | | | **Resource/Materials:** | | | | | | **Resource/Materials:** | | | |
| * ppt, books, white board | | | | | | * ppt, books, white board | | | | | | | * ppt, books, white board | | | | | * ppt, books, white board | | | | | | * PPT notes, books, documents | | | |
| **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | |
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| ***Grouping Strategy:*** | | | | | | ***Grouping Strategy:*** | | | | | | | ***Grouping Strategy:*** | | | | | ***Grouping Strategy:*** | | | | | | ***Grouping Strategy:*** | | | |
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| ***Assessment:*** | | | | | | ***Assessment:*** | | | | | | | ***Assessment:*** | | | | | ***Assessment:*** | | | | | | ***Assessment:*** | | | |
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| **Assessment :** | | | | | | **Assessment :** | | | | | | | **Assessment :** | | | | | **Assessment :** | | | | | | **Assessment :** | | | |
| ***Pre-Test:*** |  | | | | | ***Pre-Test:*** | | | |  | | | ***Pre-Test:*** | | |  | | ***Pre-Test:*** |  | | | | | ***Pre-Test:*** | |  | |
| ***Post-Test:*** |  | | | | | ***Post-Test:*** | | | |  | | | ***Post-Test:*** | | |  | | ***Post-Test:*** |  | | | | | ***Post-Test:*** | |  | |
| ***Formative:*** | |  | | | | ***Formative:*** | | | | |  | | ***Formative:*** | | | |  | ***Formative:*** | |  | | | | ***Formative:*** | | |  |
| ***Summative:*** | |  | | | | ***Summative:*** | | | | | Unit #4 test | | ***Summative:*** | | | |  | ***Summative:*** | |  | | | | ***Summative:*** | | |  |
| ***Performance Based:*** | | | | | | ***Performance Based:*** | | | | | | | ***Performance Based:*** | | | | | ***Performance Based:*** | | | | | | ***Performance Based:*** | | | |
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| **Homework:** | | | | | | **Homework:** | | | | | | | **Homework:** | | | | | **Homework:** | | | | | | **Homework:** | | | |
| Study notes and vocabulary | | | | | | Study notes and vocabulary | | | | | | | Study notes and vocabulary | | | | | Study notes and vocabulary | | | | | |  | | | |
| **Resources and Reflective Notes:** | | | | | | | |  | | | | | | | | | | | | | | | | | | | |