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| **Grade Level:** | | | 10 | | **Teacher/Room**: | | | | Glazier | | | / | | 125 | **Course(s)/ Period(s):** | | | 1 | | | / | 4 | **Week of:** | | Sep. 26-30, 2016 | | |
| **Unit Vocabulary:** | | | | Legislative Branch, Bill, Excutive order, Law, conmmittees, President, Vice President, Cabnit, succession, Justice, court case, supreme court, juducial review, juducial review | | | | | | | | | | | | | | | | | | | | | | | |
| **Instructional Strategies Used:** | | | | | | | small group, independent work. teacher direct instruction, | | | | | | | | | | | | | | | | | | | | |
| **Day 1** | | | | | | **Day 2** | | | | | | | **Day 3** | | | | | **Day 4** | | | | | | **Day 5** | | | |
| **GSE/GPS Standard(s)**: | | | | | | **GSE/GPS Standard(s)**: | | | | | | | **GSE/GPS Standard(s)**: | | | | | **GSE/GPS Standard(s)**: | | | | | | **GSE/GPS Standard(s)**: | | | |
| SSCG15 The student will explain the functions of the departments and agencies of the federal bureaucracy.  a. Compare and contrast the organization and responsibilities of independent regulatory agencies, government corporations, and executive agencies.  b. Explain the functions of the Cabinet. | | | | | | SSCG16 The student will demonstrate knowledge of the operation of the federal judiciary.  a. Explain the jurisdiction of the Supreme Court, federal courts and the state courts. | | | | | | | b. Examine how John Marshall established the Supreme Court as an independent, coequal branch of government through his opinions in Marbury v. Madison. | | | | | c. Describe how the Supreme Court decides cases. | | | | | | d. Compare the philosophies of judicial activism and judicial restraint. | | | |
| **Essential Question:** | | | | | | **Essential Question:** | | | | | | | **Essential Question:** | | | | | **Essential Question:** | | | | | | **Essential Question:** | | | |
| Who becomes president when or if the president cannot preform his duties? | | | | | | How are Jusitces appointed? | | | | | | | What is due process and is it important? | | | | | What happens when a supreme court case is ruled on? | | | | | | What happens when a supreme court case is ruled on? | | | |
| **Mini Lesson:** | | | | | | **Mini Lesson:** | | | | | | | **Mini Lesson:** | | | | | **Mini Lesson:** | | | | | | **Mini Lesson:** | | | |
| * review order of succession | | | | | | * Discuss appointment of Justices | | | | | | | * Due Process and insuring it | | | | | * review case | | | | | | * review case | | | |
| **Activating Strategies:** | | | | | | **Activating Strategies:** | | | | | | | **Activating Strategies:** | | | | | **Activating Strategies:** | | | | | | **Activating Strategies:** | | | |
| * Presidential Guess who | | | | | | * What is a justice? How are they different from Judges? | | | | | | | * What is due Process? | | | | | * Court case reading and questions | | | | | | * court case reaiding and questions | | | |
| **Lesson:** | | | | | | **Lesson:** | | | | | | | **Lesson:** | | | | | **Lesson:** | | | | | | **Lesson:** | | | |
| * Study Guide Executive branch, | | | | | | * Notes, Book scavenger hunt, Court cases | | | | | | | * Crash coures juducial branch, notes, book reading stations | | | | | * Notes, Book scavenger hunt, Court cases | | | | | | * Notes, Book scavenger hunt, Court cases | | | |
| **Resource/Materials:** | | | | | | **Resource/Materials:** | | | | | | | **Resource/Materials:** | | | | | **Resource/Materials:** | | | | | | **Resource/Materials:** | | | |
| * ppt, books, white board | | | | | | * ppt, books, white board | | | | | | | * ppt, books, white board | | | | | * ppt, books, white board | | | | | | * PPT notes, books, documents | | | |
| **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | |
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| ***Grouping Strategy:*** | | | | | | ***Grouping Strategy:*** | | | | | | | ***Grouping Strategy:*** | | | | | ***Grouping Strategy:*** | | | | | | ***Grouping Strategy:*** | | | |
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| ***Assessment:*** | | | | | | ***Assessment:*** | | | | | | | ***Assessment:*** | | | | | ***Assessment:*** | | | | | | ***Assessment:*** | | | |
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| **Assessment :** | | | | | | **Assessment :** | | | | | | | **Assessment :** | | | | | **Assessment :** | | | | | | **Assessment :** | | | |
| ***Pre-Test:*** |  | | | | | ***Pre-Test:*** | | | |  | | | ***Pre-Test:*** | | |  | | ***Pre-Test:*** |  | | | | | ***Pre-Test:*** | |  | |
| ***Post-Test:*** |  | | | | | ***Post-Test:*** | | | |  | | | ***Post-Test:*** | | |  | | ***Post-Test:*** |  | | | | | ***Post-Test:*** | |  | |
| ***Formative:*** | |  | | | | ***Formative:*** | | | | |  | | ***Formative:*** | | | |  | ***Formative:*** | |  | | | | ***Formative:*** | | |  |
| ***Summative:*** | |  | | | | ***Summative:*** | | | | | Unit #4 test | | ***Summative:*** | | | |  | ***Summative:*** | |  | | | | ***Summative:*** | | |  |
| ***Performance Based:*** | | | | | | ***Performance Based:*** | | | | | | | ***Performance Based:*** | | | | | ***Performance Based:*** | | | | | | ***Performance Based:*** | | | |
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| **Homework:** | | | | | | **Homework:** | | | | | | | **Homework:** | | | | | **Homework:** | | | | | | **Homework:** | | | |
| Study notes and vocabulary | | | | | | Study notes and vocabulary | | | | | | | Study notes and vocabulary | | | | | Study notes and vocabulary | | | | | |  | | | |
| **Resources and Reflective Notes:** | | | | | | | |  | | | | | | | | | | | | | | | | | | | |