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| **Grade Level:** | | |  | | **Teacher/Room**: | | | | Glazier | | | / | | 125 | **Course(s)/ Period(s):** | | | 1 | | | / | 2 | **Week of:** | | Sep.12-16, 2016 | | |
| **Unit Vocabulary:** | | | | Supply, Demand, Law of Diminishing Marginal Utility, Shifters, Change in Supply and Demand, Change in Quanity Supplied, Demand, Monolopy, oligolopy, Pure competition, monolopistic competition, sole propitership,partnership, corporation | | | | | | | | | | | | | | | | | | | | | | | |
| **Instructional Strategies Used:** | | | | | | | Whole Group instruction, individual research, group work, think pair share, close read | | | | | | | | | | | | | | | | | | | | |
| **Day 1** | | | | | | **Day 2** | | | | | | | **Day 3** | | | | | **Day 4** | | | | | | **Day 5** | | | |
| **GSE/GPS Standard(s)**: | | | | | | **GSE/GPS Standard(s)**: | | | | | | | **GSE/GPS Standard(s)**: | | | | | **GSE/GPS Standard(s)**: | | | | | | **GSE/GPS Standard(s)**: | | | |
| SSEMI2 The student will explain how the Law of Demand, the Law of Supply, prices, and profits work to determine production and distribution in a market economy. | | | | | | SSEMI4 The student will explain the organization and role of business and analyze the four  types of market structures in the U.S. economy. | | | | | | | a. Compare and contrast three forms of business organization—sole proprietorship, partnership,  and corporation. | | | | | b. Explain the role of profit as an incentive for entrepreneurs. | | | | | | c. Identify the basic characteristics of monopoly, oligopoly, monopolistic competition, and pure  competition. | | | |
| **Essential Question:** | | | | | | **Essential Question:** | | | | | | | **Essential Question:** | | | | | **Essential Question:** | | | | | | **Essential Question:** | | | |
| What are the factors that shift supply and demand? | | | | | | How are markets organized? | | | | | | | How are markets organized? | | | | | How are business organized? | | | | | | How are business organized? | | | |
| **Mini Lesson:** | | | | | | **Mini Lesson:** | | | | | | | **Mini Lesson:** | | | | | **Mini Lesson:** | | | | | | **Mini Lesson:** | | | |
| * go over example | | | | | | * go over example | | | | | | | * review market structurees | | | | | * review examples | | | | | |  | | | |
| **Activating Strategies:** | | | | | | **Activating Strategies:** | | | | | | | **Activating Strategies:** | | | | | **Activating Strategies:** | | | | | | **Activating Strategies:** | | | |
| * Example of shifter decide if it is supply shifter or demand which way ot shifts | | | | | | * Example of shifter decide if it is supply shifter or demand which way ot shifts | | | | | | | * coke and pepsi are what tye of market structure? | | | | | * give me examples of products for each market | | | | | | * get your project ready to present | | | |
| **Lesson:** | | | | | | **Lesson:** | | | | | | | **Lesson:** | | | | | **Lesson:** | | | | | | **Lesson:** | | | |
| * find some shift in the news * Present what you have found | | | | | | * Market structures notes * Group work over market structures | | | | | | | * Market structure notes * Market structures senieros | | | | | * bussiness structures notes * Create your own business project | | | | | | * Is walmart good for america video and discussion questions | | | |
| **Resource/Materials:** | | | | | | **Resource/Materials:** | | | | | | | **Resource/Materials:** | | | | | **Resource/Materials:** | | | | | | **Resource/Materials:** | | | |
| * computer, white board, projector, books | | | | | | * computer, white board, projector, books | | | | | | | * books, ppt, white board | | | | | * books, projector, white board | | | | | | * book, projector, white board | | | |
| **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | |
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| ***Grouping Strategy:*** | | | | | | ***Grouping Strategy:*** | | | | | | | ***Grouping Strategy:*** | | | | | ***Grouping Strategy:*** | | | | | | ***Grouping Strategy:*** | | | |
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| ***Assessment:*** | | | | | | ***Assessment:*** | | | | | | | ***Assessment:*** | | | | | ***Assessment:*** | | | | | | ***Assessment:*** | | | |
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| **Assessment :** | | | | | | **Assessment :** | | | | | | | **Assessment :** | | | | | **Assessment :** | | | | | | **Assessment :** | | | |
| ***Pre-Test:*** |  | | | | | ***Pre-Test:*** | | | |  | | | ***Pre-Test:*** | | |  | | ***Pre-Test:*** |  | | | | | ***Pre-Test:*** | |  | |
| ***Post-Test:*** |  | | | | | ***Post-Test:*** | | | |  | | | ***Post-Test:*** | | |  | | ***Post-Test:*** |  | | | | | ***Post-Test:*** | |  | |
| ***Formative:*** | |  | | | | ***Formative:*** | | | | |  | | ***Formative:*** | | | |  | ***Formative:*** | |  | | | | ***Formative:*** | | | Quiz |
| ***Summative:*** | |  | | | | ***Summative:*** | | | | |  | | ***Summative:*** | | | |  | ***Summative:*** | |  | | | | ***Summative:*** | | |  |
| ***Performance Based:*** | | | | | | ***Performance Based:*** | | | | | | | ***Performance Based:*** | | | | | ***Performance Based:*** | | | | | | ***Performance Based:*** | | | |
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| **Homework:** | | | | | | **Homework:** | | | | | | | **Homework:** | | | | | **Homework:** | | | | | | **Homework:** | | | |
| Vocabulary, study guide, | | | | | | vocabulary and study guide | | | | | | | vocabulary and study guide | | | | | vocabulary and study guide | | | | | |  | | | |
| **Resources and Reflective Notes:** | | | | | | | |  | | | | | | | | | | | | | | | | | | | |