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| **Grade Level:**  |  9  | **Teacher/Room**: | Glazier  | / | 125 | **Course(s)/ Period(s):**  | 1 | / | 3 | **Week of:** | Sep. 12-16, 2016 |
| **Unit Vocabulary:**  | economic systyem,religion, rivers, population patterns, birth rate, death rate, migration patterns, colonization, and quality of life  |
| **Instructional Strategies Used:**  | lecture, research, group work, think pair share |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: |
| SSWG3 The student will describe the interaction of physical and human systems that have shaped contemporary North Africa/Southwest Asia.a. Describe the location of major physical features and their impact on North Africa/SouthwestAsia. | b. Describe the major climates of North Africa/Southwest Asia and how they have affected thedevelopment of North Africa/Southwest Asia.c. Analyze the impact natural resources, especially oil, have on North Africa/Southwest Asia. | d. Analyze the impact of water supplies on the growth of population centers.e. Explain the impact of Judaism, Christianity, and Islam on the development of the region’sculture. | f. Explain why this region contains areas on two different continents.g. Describe the major ethnic and cultural groups in North Africa/Southwest Asia; include major customs and traditions.. | f. Explain why this region contains areas on two different continents.g. Describe the major ethnic and cultural groups in North Africa/Southwest Asia; include major customs and traditions.. |
| **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** |
| How did the interaction of physical and human systems help shape the Africa? | How did the interaction of physical and human systems help shape Middle East? | How did the interaction of physical and human systems help shape Middle East? | How did the interaction of physical and human systems help shape Middle East? | How did the interaction of physical and human systems help shape Middle East? |
| **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  |
| * Label Maps
 | * Review pictures of holy lad
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| **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  |
| * Middle East/ North Africa map
 | * what are the 3 religions that call the middle east home? How does this cause a conflict in the middle east?
 | * Get with groups to present projects
 | * Get project ready to present
 | * Cram for quiz
 |
| **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  |
| * Finish prsenting countries from Africa
 | * Present projects
* Introduction to Europe
* Maps
* Students will work on project
 | * students work on projects
 | * Present Projects
 | * Quiz
* present projects
 |
| **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** |
| * book, ppt, computer, cell phones
 | * book, ppt, computer, cell phones
 | * book, ppt, computer, cell phones
 | * book, ppt, computer, cell phones
 | * books, ppt, computer, cell phones
 |
| **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  |
| *
 | * Product- students will have a choice between different products to demonstrate learning
 | * Product- students will have a choice between different products to demonstrate learning
 | * Product- students will have a choice between different products to demonstrate learning
 | *
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| ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** |
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| ***Assessment:*** | ***Assessment:*** | ***Assessment:*** | ***Assessment:*** | ***Assessment:*** |
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| **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** |
| ***Pre-Test:*** |           | ***Pre-Test:*** |       | ***Pre-Test:*** |       | ***Pre-Test:*** |       | ***Pre-Test:*** |       |
| ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       |
| ***Formative:***  |       | ***Formative:***  |       | ***Formative:*** |       | ***Formative:*** |       | ***Formative:*** | Map Quiz 7 |
| ***Summative:***  |       | ***Summative:***  |       | ***Summative:*** |       | ***Summative:*** |       | ***Summative:*** |       |
| ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  |
|       |       |       |       |       |
| **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  |
| Label maps and study | Label maps and study | Label maps and study | Label maps and study |       |
| **Resources and Reflective Notes:** |       |