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| **Grade Level:** | | |  | | **Teacher/Room**: | | | | Glazier | | | / | | 125 | **Course(s)/ Period(s):** | | | 2 | | | / | 3-4 | **Week of:** | | Feb.6-10, 2017 | | |
| **Unit Vocabulary:** | | | | Supply, Demand, Law of Diminishing Marginal Utility, Shifters, Change in Supply and Demand, Change in Quanity Supplied and Demand | | | | | | | | | | | | | | | | | | | | | | | |
| **Instructional Strategies Used:** | | | | | | | Whole Group instruction, individual research, group work, think pair share, close read | | | | | | | | | | | | | | | | | | | | |
| **Day 1** | | | | | | **Day 2** | | | | | | | **Day 3** | | | | | **Day 4** | | | | | | **Day 5** | | | |
| **GSE/GPS Standard(s)**: | | | | | | **GSE/GPS Standard(s)**: | | | | | | | **GSE/GPS Standard(s)**: | | | | | **GSE/GPS Standard(s)**: | | | | | | **GSE/GPS Standard(s)**: | | | |
| SSEMI2 The student will explain how the Law of Demand, the Law of Supply, prices, and profits work to determine production and distribution in a market economy.  a. Define the Law of Supply and the Law of Demand. | | | | | | b. Describe the role of buyers and sellers in determining market clearing price.  c. Illustrate on a graph how supply and demand determine equilibrium price and quantity.  d. Explain how prices serve as incentives in a market economy. | | | | | | | SSEMI4 The student will explain the organization and role of business and analyze the four  types of market structures in the U.S. economy. | | | | | a. Compare and contrast three forms of business organization—sole proprietorship, partnership,  and corporation.  b. Explain the role of profit as an incentive for entrepreneurs. | | | | | | c. Identify the basic characteristics of monopoly, oligopoly, monopolistic competition, and pure  competition. | | | |
| **Essential Question:** | | | | | | **Essential Question:** | | | | | | | **Essential Question:** | | | | | **Essential Question:** | | | | | | **Essential Question:** | | | |
| How do suppy and demand work together to dertermine prices? | | | | | | How do suppy and demand work together to dertermine prices? | | | | | | | How are markets organized? | | | | | How are markets organized? | | | | | | How are business organized? | | | |
| **Mini Lesson:** | | | | | | **Mini Lesson:** | | | | | | | **Mini Lesson:** | | | | | **Mini Lesson:** | | | | | | **Mini Lesson:** | | | |
| * Supply shifters | | | | | | * go over change in demand and supply | | | | | | | * Shortage and surplus pratice | | | | | * Review market structures | | | | | | * go over characteristics | | | |
| **Activating Strategies:** | | | | | | **Activating Strategies:** | | | | | | | **Activating Strategies:** | | | | | **Activating Strategies:** | | | | | | **Activating Strategies:** | | | |
| * Supply shifter pratice | | | | | | * Pratice Demand and supply Problem on the White board | | | | | | | * Shortage and Surplus pratice | | | | | * coke and pepsi are what tye of market structure? | | | | | | * Characteristics of monolopistic competition and an example | | | |
| **Lesson:** | | | | | | **Lesson:** | | | | | | | **Lesson:** | | | | | **Lesson:** | | | | | | **Lesson:** | | | |
| * Suply Shifters pratice * Price ceilings, Price Floors * Supply and demand shifters Pratice | | | | | | * Supply quiz * Price Fixing/ Scalpers * Shortage and surplus pratice | | | | | | | * Market Structures Notes * Group work over market structures | | | | | * bussiness structures notes * Create your own business project | | | | | | * Is walmart good for america video and discussion questions | | | |
| **Resource/Materials:** | | | | | | **Resource/Materials:** | | | | | | | **Resource/Materials:** | | | | | **Resource/Materials:** | | | | | | **Resource/Materials:** | | | |
| * computer, white board, projector, books | | | | | | * computer, white board, projector, books | | | | | | | * books, ppt, white board | | | | | * books, projector, white board | | | | | | * book, projector, white board | | | |
| **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | |
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| ***Grouping Strategy:*** | | | | | | ***Grouping Strategy:*** | | | | | | | ***Grouping Strategy:*** | | | | | ***Grouping Strategy:*** | | | | | | ***Grouping Strategy:*** | | | |
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| ***Assessment:*** | | | | | | ***Assessment:*** | | | | | | | ***Assessment:*** | | | | | ***Assessment:*** | | | | | | ***Assessment:*** | | | |
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| **Assessment :** | | | | | | **Assessment :** | | | | | | | **Assessment :** | | | | | **Assessment :** | | | | | | **Assessment :** | | | |
| ***Pre-Test:*** |  | | | | | ***Pre-Test:*** | | | |  | | | ***Pre-Test:*** | | |  | | ***Pre-Test:*** |  | | | | | ***Pre-Test:*** | |  | |
| ***Post-Test:*** |  | | | | | ***Post-Test:*** | | | |  | | | ***Post-Test:*** | | |  | | ***Post-Test:*** |  | | | | | ***Post-Test:*** | |  | |
| ***Formative:*** | |  | | | | ***Formative:*** | | | | | Demand Quiz | | ***Formative:*** | | | |  | ***Formative:*** | |  | | | | ***Formative:*** | | | Supply Quiz |
| ***Summative:*** | |  | | | | ***Summative:*** | | | | |  | | ***Summative:*** | | | |  | ***Summative:*** | |  | | | | ***Summative:*** | | |  |
| ***Performance Based:*** | | | | | | ***Performance Based:*** | | | | | | | ***Performance Based:*** | | | | | ***Performance Based:*** | | | | | | ***Performance Based:*** | | | |
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| **Homework:** | | | | | | **Homework:** | | | | | | | **Homework:** | | | | | **Homework:** | | | | | | **Homework:** | | | |
| Vocabulary, study guide, | | | | | | vocabulary and study guide | | | | | | | vocabulary and study guide | | | | | vocabulary and study guide | | | | | |  | | | |
| **Resources and Reflective Notes:** | | | | | | | |  | | | | | | | | | | | | | | | | | | | |