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| **Grade Level:** | | | 12 | | **Teacher/Room**: | | | | Glazier | | | / | | 125 | **Course(s)/ Period(s):** | | | 1 | | | / | 2 | **Week of:** | | 2 August 8-11, 2016 | | |
| **Unit Vocabulary:** | | | | Economics, Need, Want, Scarcity, Opportunity Costs, PPF (PPC), Tradeoff, Market Economy, Command Economy, Traditional economy, Mixed economy | | | | | | | | | | | | | | | | | | | | | | | |
| **Instructional Strategies Used:** | | | | | | | Whole Group instruction, individual research, group work, think pair share, close read | | | | | | | | | | | | | | | | | | | | |
| **Day 1** | | | | | | **Day 2** | | | | | | | **Day 3** | | | | | **Day 4** | | | | | | **Day 5** | | | |
| **GSE/GPS Standard(s)**: | | | | | | **GSE/GPS Standard(s)**: | | | | | | | **GSE/GPS Standard(s)**: | | | | | **GSE/GPS Standard(s)**: | | | | | | **GSE/GPS Standard(s)**: | | | |
| SSEF1 The student will explain why limited productive resources and unlimited wants result in scarcity, opportunity costs, and tradeoffs for individuals, businesses, and governments | | | | | | d. Define opportunity cost as the next best alternative given up when individuals, businesses, and  governments confront scarcity by making choices | | | | | | | d. Define opportunity cost as the next best alternative given up when individuals, businesses, and  governments confront scarcity by making choices | | | | | SSEF2 The student will give examples of how rational decision making entails comparing the  marginal benefits and the marginal costs of an action.  a. Illustrate by means of a production possibilities curve the tradeoffs between two options. | | | | | | SSEF2 The student will give examples of how rational decision making entails comparing the  marginal benefits and the marginal costs of an action.  a. Illustrate by means of a production possibilities curve the tradeoffs between two options. | | | |
| **Essential Question:** | | | | | | **Essential Question:** | | | | | | | **Essential Question:** | | | | | **Essential Question:** | | | | | | **Essential Question:** | | | |
| How do I use a decision making guide to help me make a rational decision? | | | | | | How do I use a decision making guide to help me make a rational decision? | | | | | | | What are the three different types of economics systems in the world today? | | | | | What type of economic system do we live in? | | | | | | What economic system is the most benificial to business owners and consumers? | | | |
| **Mini Lesson:** | | | | | | **Mini Lesson:** | | | | | | | **Mini Lesson:** | | | | | **Mini Lesson:** | | | | | | **Mini Lesson:** | | | |
| * PPF's | | | | | | * PPF's review | | | | | | | * Scarcity and shortage review | | | | | * Reviw factors of production | | | | | | * review over vocabulary | | | |
| **Activating Strategies:** | | | | | | **Activating Strategies:** | | | | | | | **Activating Strategies:** | | | | | **Activating Strategies:** | | | | | | **Activating Strategies:** | | | |
| * Adam Smith stated that whattings needed to happen for an economy to survive? | | | | | | * What is a ppf/ppc and what can they tell us? What is the opportunity cost of moving from point a to ploint b? how do you know? | | | | | | | * Shortate scarcity W/S pratice | | | | | * compare and contrat command economy with market economy | | | | | | * In a paragraph tell me why our form of economics system is the best in your opinion * Cram for vocabulary quiz | | | |
| **Lesson:** | | | | | | **Lesson:** | | | | | | | **Lesson:** | | | | | **Lesson:** | | | | | | **Lesson:** | | | |
| * PPf's notes and video * Edmodo sign up * Finish project * Work on vocabulary * Work on study guide finish project | | | | | | * present projects | | | | | | | * finish presenting projects * Types of economic systems | | | | | * Type of economic systems * 3 different names of our economic system brace map notes | | | | | | * Quiz over vocabulary unit 1 * Article cose read about google leaving China | | | |
| **Resource/Materials:** | | | | | | **Resource/Materials:** | | | | | | | **Resource/Materials:** | | | | | **Resource/Materials:** | | | | | | **Resource/Materials:** | | | |
| * computers, textbooks, cellphones, white board | | | | | | * completed projects | | | | | | | * books, ppt, white board | | | | | * books, projector, white board | | | | | | * book, article,white board | | | |
| **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | |
| * Content | | | | | | * Content | | | | | | |  | | | | |  | | | | | | * Process | | | |
| ***Grouping Strategy:*** | | | | | | ***Grouping Strategy:*** | | | | | | | ***Grouping Strategy:*** | | | | | ***Grouping Strategy:*** | | | | | | ***Grouping Strategy:*** | | | |
| * individual | | | | | | * Individual | | | | | | |  | | | | |  | | | | | | * Students will be grouped based on ability level for center groups. | | | |
| ***Assessment:*** | | | | | | ***Assessment:*** | | | | | | | ***Assessment:*** | | | | | ***Assessment:*** | | | | | | ***Assessment:*** | | | |
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| **Assessment :** | | | | | | **Assessment :** | | | | | | | **Assessment :** | | | | | **Assessment :** | | | | | | **Assessment :** | | | |
| ***Pre-Test:*** |  | | | | | ***Pre-Test:*** | | | |  | | | ***Pre-Test:*** | | |  | | ***Pre-Test:*** |  | | | | | ***Pre-Test:*** | |  | |
| ***Post-Test:*** |  | | | | | ***Post-Test:*** | | | |  | | | ***Post-Test:*** | | |  | | ***Post-Test:*** |  | | | | | ***Post-Test:*** | |  | |
| ***Formative:*** | |  | | | | ***Formative:*** | | | | |  | | ***Formative:*** | | | |  | ***Formative:*** | |  | | | | ***Formative:*** | | | Quiz over Unit 1 vocabulary and content |
| ***Summative:*** | |  | | | | ***Summative:*** | | | | |  | | ***Summative:*** | | | |  | ***Summative:*** | |  | | | | ***Summative:*** | | |  |
| ***Performance Based:*** | | | | | | ***Performance Based:*** | | | | | | | ***Performance Based:*** | | | | | ***Performance Based:*** | | | | | | ***Performance Based:*** | | | |
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| **Homework:** | | | | | | **Homework:** | | | | | | | **Homework:** | | | | | **Homework:** | | | | | | **Homework:** | | | |
| Vocabulary, study guide, finish project | | | | | | vocabulary and study guide | | | | | | | vocabulary and study guide | | | | | vocabulary and study guide | | | | | |  | | | |
| **Resources and Reflective Notes:** | | | | | | | |  | | | | | | | | | | | | | | | | | | | |