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| **Grade Level:**  | 12 | **Teacher/Room**: | Glazier  | / | 125 | **Course(s)/ Period(s):**  | 2 | / | 3 & 4 | **Week of:** | Jan. 2-6, 2017 |
| **Unit Vocabulary:**  | Economics, Need, Want, Scarcity, Opportunity Costs, PPF (PPC), Tradeoff  |
| **Instructional Strategies Used:**  | Whole Group instruction, individual research, group work, think pair share, authentic activity |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: |
| No school teacher workday | SSEF1 The student will explain why limited productive resources and unlimited wants result in scarcity, opportunity costs, and tradeoffs for individuals, businesses, and governments. a. Define scarcity as a basic condition that exists when unlimited wants exceed limited productiveresources.  | b. Define and give examples of productive resources (factors of production) (e.g., land (natural),labor (human), capital (capital goods), entrepreneurship). | c. List a variety of strategies for allocating scarce resources. | d. Define opportunity cost as the next best alternative given up when individuals, businesses, andgovernments confront scarcity by making choices. |
| **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** |
|       | What do I need to do in order to be successful in Economics this semester? | Why is the concept of scarcity important to the study of Economics? |  What are the 4 factors of production? What is an opportunity cost? | How did Adam Smith’s ideas influence economic theory? |
| **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  |
| *
 | * Classroom procedures
 | * What are wants vs. needs? How do we determine that?
 | * Review over basic idea in economics
 | * Reviw factors of production
 |
| **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  |
| *
 | * Starter Index Card with informaion
 | * Starter Wants Vs. Needs create a list
 | * Starter: Creat a list of the economic choices you face in your life?
 | * what is the difference between trade-offs and opportunity costs? What are some trade offs and opportunity cost in your life provide examples
 |
| **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  |
| *
 | * Syllabus,Teacher test, Need vs. Want, How do we meet those basic needs?What is economics?
* Pre Test Unit 1
 | * Scarcity activity with cookies
* Questions to answer at the end (pair share)
* Who gets to decide which person gets one?
* What do we do if there isn’t enough?
* Why did we come up with that solution?
* Was it fair?
* Notes unit 1
 | * Review of scarcity
* Notes of factors of production, tree map of factors of production with examples
 | * Preview over project students will be starting next week over college, military, or jobs after college. Research time given in class to help facilitate decisions.
* Centers over Adama Smith to creat a circle diagram
 |
| **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** |
| *
 | * syllabus, Index cards, books
 | * coookies, books, ppt
 | * cell phones, ppt, ipads/ chrome books
 | * book, ppt, video, ipads/chrome books
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| **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  |
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 | * Process
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 | * Process
 |
| ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** |
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 | * Studetns will be placed in pairs
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 | * Students will be grouped based on ability level for center groups.
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| ***Assessment:*** | ***Assessment:*** | ***Assessment:*** | ***Assessment:*** | ***Assessment:*** |
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| **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** |
| ***Pre-Test:*** |           | ***Pre-Test:*** |       | ***Pre-Test:*** |       | ***Pre-Test:*** |       | ***Pre-Test:*** |       |
| ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       |
| ***Formative:***  |       | ***Formative:***  |       | ***Formative:*** |       | ***Formative:*** |       | ***Formative:*** | Quiz Unit 1 |
| ***Summative:***  |       | ***Summative:***  |       | ***Summative:*** |       | ***Summative:*** |       | ***Summative:*** |       |
| ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  |
|       |       |       |       |       |
| **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  |
| Return Signed Syllabus by Friday | Review Voacbulary, Study Notes | Review Vocabulary Study Notes | Review Vocabulary Study Notes |       |
| **Resources and Reflective Notes:** |       |