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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade Level:**  | 9 | **Teacher/Room**: | Glazier  | / | 125 | **Course(s)/ Period(s):**  | 1 | / | 2 | **Week of:** | Jan. 2-6, 2017 |
| **Unit Vocabulary:**  | North America, South America, Africa, Asia, Europe, Australia, Antarctica, Location, Place, Region, Human Enviroment Interaction, Location, longitude, latitude, tectonic plates, seismic activity, volcanic activity  |
| **Instructional Strategies Used:**  | lecture, research, group work, think pair share |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: |
| No School Teacher Work day | SSWG1 The student will explain the physical aspects of geography. | a. Describe the concept of place by explaining how physical characteristics such as landforms,bodies of water, climate, soils, natural vegetation, and animal life are used to describe a place. | b. Explain how human characteristics, such as population settlement patterns, and humanactivities, such as agriculture and industry, can describe a place. | c. Analyze the interrelationship between physical and human characteristics of a place. |
| **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** |
|       | What do I need to do to be successful in Geography this year?What are the 5 themes of geography? | How do we use those 5 themes to describe a place? How do they influence where we are? | How can human interaction with the enviromant influence geography? | How do both physocal and human interaction help us describe a specific place? |
| **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  |
| *
 | * discuss what we as a class think geography is
 | * Where are we?
 | * Where are you?
 | * Revie pictures of places the are recognizable by man made structures
 |
| **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  |
| *
 | * What is geography?
 | * Where are you? If someone were to ask you where you lived how could you possibly describe it?
 | * Think of a place you are familiar with and using the 5 themes describe it. DON'T use it's name we will see if we can figure it out later!
 | * Where am I? Pictures lable where thes places are.
* Cram for quiz
 |
| **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  |
| *
 | * 5 basic ideas that geography is based on
* Earths rotation, seasons, climates, elements of culture
* Pretest Unit 1
 | * Review major landforms and the earth’s surface and 5 themes of geography.
* Apply these themes to where we are (school)
* Continue labeling map
 | * review major landforms on the earth’s surface and apply the 5 themes to the world around them.
* Continue labeling map
 | * Quiz over earth's landforms Start labeling map of United States
 |
| **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** |
| *
 | * Syllabus, mapPPT, Book
 | * Book, PPT
 | * ipads/ chrome books, cell phones
 | * Book, Map on wall, PPT
 |
| **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  |
| *
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 | * process
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 |
| ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** |
| *
 | *
 | *
 | * pairs
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 |
| ***Assessment:*** | ***Assessment:*** | ***Assessment:*** | ***Assessment:*** | ***Assessment:*** |
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| **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** |
| ***Pre-Test:*** |           | ***Pre-Test:*** |       | ***Pre-Test:*** |       | ***Pre-Test:*** |       | ***Pre-Test:*** |       |
| ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       |
| ***Formative:***  |       | ***Formative:***  |       | ***Formative:*** |       | ***Formative:*** |       | ***Formative:*** | Map Quiz 1 |
| ***Summative:***  |       | ***Summative:***  |       | ***Summative:*** |       | ***Summative:*** |       | ***Summative:*** |       |
| ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  |
|       |       |       |       |       |
| **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  |
|       | Get syllabus signed by Friday, Study map |       |       |       |
| **Resources and Reflective Notes:** |       |