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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade Level:**  | 12th  | **Teacher/Room**: | Glazier  | / | 125 | **Course(s)/ Period(s):**  | 1 | / | 2 | **Week of:** | Nov. 14-18, 2016 |
| **Unit Vocabulary:**  | Aggergrate Supply, Aggerage Demand, Tarriffs, Embargos, Quotas, Sancations, EU, ASEAN, NAFTA, OPEC, Exchange rates, Comparative advantage, Absolute Advantage, trade, Taxes, Progressive taxes, regressive taxes, health insurance, home insurance, renters insurance, car insurance, interest, debt, deficit  |
| **Instructional Strategies Used:**  | Whole Group instruction, individual research, group work, think pair share, close read |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: |
| SSEIN3 The student will explain how changes in exchange rates can have an impact on thepurchasing power of individuals in the United States and in other countries.a. Define exchange rate as the price of one nation’s currency in terms of another nation’scurrency.b. Locate information on exchange rates.c. Interpret exchange rate tables.d. Explain why, when exchange rates change, some groups benefit and others lose. | SSEPF2 The student will explain that banks and other financial institutions are businesses thatchannel funds from savers to investors.a. Compare services offered by different financial institutions.b. Explain reasons for the spread between interest charged and interest earned.c. Give examples of the direct relationship between risk and return.d. Evaluate a variety of savings and investment options; include stocks, bonds, and mutual funds. SSEPF4 The student will evaluate the costs and benefits of using credit.a. List factors that affect credit worthiness.b. Compare interest rates on loans and credit cards from different institutions.c. Explain the difference between simple and compound interest rates. | SSEPF3 The student will explain how changes in monetary and fiscal policy can have an impacton an individual’s spending and saving choices.a. Give examples of who benefits and who loses from inflation.b. Define progressive, regressive, and proportional taxes.c. Explain how an increase in sales tax affects different income groups.SSEPF5 The student will describe how insurance and other risk-management strategies protectagainst financial loss.a. List various types of insurance such as automobile, health, life, disability, and property.b. Explain the costs and benefits associated with different types of insurance; include deductibles,premiums, shared liability, and asset protection. | ALL | ALL |
| **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** |
| How much is a dollar worth? | How do I determine what is the best interest rate for me? | What are the different types of taxes and who do they impact? What are the different types of insurance and what do they cover? | What do I need to review for My EOC? | What do I need to review for My EOC? |
| **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  |
| * go over answers
* Comparative and absolute advantage
 | * go over answers
 | * go over answers
 | * go over answers
 | * go over answers
 |
| **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  |
| * 5 question review
 | * 5 question review
 | * 5 question review
 | * 5 question review
 | * 5 question review
 |
| **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  |
| * Debt vs. Deficit
* Review of Agg. Supply and Agg. Demand
* Exchange Rates
* Trade PPF's
 | * Investment options: Stocks, bonds and mutual funds
* Interest how to calculate it
* Which interest rate is best for you? Credit Cards, Student Loans, Car Loans
 | * Taxes
* Insurance
 | * Quiz over taxes and insurance
* Review
* USA test Prep Benchmark
 | * Review
* Kahoot, Jepodardy, scavenger hunt
 |
| **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** |
| * computer, white board, projector, books
 | * computer, white board, projector, books
 | * computer, white board, projector, books
 | * computer, white board, projector, books
 | * computer, white board, projector, books
 |
| **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  |
| * process
 | *
 | *
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| ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** |
| * mixed
 | *
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| ***Assessment:*** | ***Assessment:*** | ***Assessment:*** | ***Assessment:*** | ***Assessment:*** |
| * scavenger hunt answers
 | *
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| **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** |
| ***Pre-Test:*** |           | ***Pre-Test:*** |       | ***Pre-Test:*** |       | ***Pre-Test:*** |       | ***Pre-Test:*** |       |
| ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       |
| ***Formative:***  |       | ***Formative:***  |       | ***Formative:*** |       | ***Formative:*** |       | ***Formative:*** |       |
| ***Summative:***  |       | ***Summative:***  |       | ***Summative:*** |       | ***Summative:*** |       | ***Summative:*** |       |
| ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  |
|       |       |       |       |       |
| **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  |
| Vocabulary, study guide, | vocabulary and study guide | vocabulary and study guide | vocabulary and study guide  |       |
| **Resources and Reflective Notes:** |       |