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| **Grade Level:** | | |  | | **Teacher/Room**: | | | | Glazier | | | / | | 125 | **Course(s)/ Period(s):** | | | 1 | | | / | 2 | **Week of:** | | Oct. 17-21, 2016 | | |
| **Unit Vocabulary:** | | | | GDP, Inflation, Unemployment, FED, Debt, Deficits, Monetary Policy Fiscal Policy, Macroeconomics, Microecoinomics, business cycle, peak trough, depression, recession, expansion, contraction | | | | | | | | | | | | | | | | | | | | | | | |
| **Instructional Strategies Used:** | | | | | | | Whole Group instruction, individual research, group work, think pair share, close read | | | | | | | | | | | | | | | | | | | | |
| **Day 1** | | | | | | **Day 2** | | | | | | | **Day 3** | | | | | **Day 4** | | | | | | **Day 5** | | | |
| **GSE/GPS Standard(s)**: | | | | | | **GSE/GPS Standard(s)**: | | | | | | | **GSE/GPS Standard(s)**: | | | | | **GSE/GPS Standard(s)**: | | | | | | **GSE/GPS Standard(s)**: | | | |
| SSEMA1 The student will illustrate the means by which economic activity is measured.  a. Explain that overall levels of income, employment, and prices are determined by the spending and production decisions of households, businesses, government, and net exports. | | | | | | b. Define Gross Domestic Product (GDP), economic growth, unemployment, Consumer Price  Index (CPI), inflation, stagflation, and aggregate supply and aggregate demand. | | | | | | | c. Explain how economic growth, inflation, and unemployment are calculated.  d. Identify structural, cyclical, and frictional unemployment | | | | | e. Define the stages of the business cycle; include peak, contraction, trough, recovery, expansion  as well as recession and depression. | | | | | | f. Describe the difference between the national debt and government deficits. | | | |
| **Essential Question:** | | | | | | **Essential Question:** | | | | | | | **Essential Question:** | | | | | **Essential Question:** | | | | | | **Essential Question:** | | | |
| Why is GDP such a large economic indicator? | | | | | | How does inflation impact our economy? | | | | | | | What are the parts to the business cycle? | | | | | How does unemployment impact our economy? | | | | | | How can we tell if our economy is doing well? | | | |
| **Mini Lesson:** | | | | | | **Mini Lesson:** | | | | | | | **Mini Lesson:** | | | | | **Mini Lesson:** | | | | | | **Mini Lesson:** | | | |
| * GDP | | | | | | * Calculating GDP | | | | | | | * Calculating Inflation | | | | | * Parts of Business Cycle | | | | | | * Calculate unemployment | | | |
| **Activating Strategies:** | | | | | | **Activating Strategies:** | | | | | | | **Activating Strategies:** | | | | | **Activating Strategies:** | | | | | | **Activating Strategies:** | | | |
| * Give me 3 problems that cause the travesty that was the triangle shirtwaist factory | | | | | | * GDP Problems | | | | | | | * Inflation Problems | | | | | * Lable Business Cycle | | | | | | * Unemployment Problems | | | |
| **Lesson:** | | | | | | **Lesson:** | | | | | | | **Lesson:** | | | | | **Lesson:** | | | | | | **Lesson:** | | | |
| * GDP Notes * Cup making activity | | | | | | * Inflation Notes * Kisses | | | | | | | * Business Cycle | | | | | * Unemployment notes * Unemployment activity | | | | | | * Putting it all together how is our economy doing? | | | |
| **Resource/Materials:** | | | | | | **Resource/Materials:** | | | | | | | **Resource/Materials:** | | | | | **Resource/Materials:** | | | | | | **Resource/Materials:** | | | |
| * computer, white board, projector, books | | | | | | * computer, white board, projector, books | | | | | | | * computer, white board, projector, books | | | | | * computer, white board, projector, books | | | | | | * computer, white board, projector, books | | | |
| **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | |
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| ***Grouping Strategy:*** | | | | | | ***Grouping Strategy:*** | | | | | | | ***Grouping Strategy:*** | | | | | ***Grouping Strategy:*** | | | | | | ***Grouping Strategy:*** | | | |
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| ***Assessment:*** | | | | | | ***Assessment:*** | | | | | | | ***Assessment:*** | | | | | ***Assessment:*** | | | | | | ***Assessment:*** | | | |
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| **Assessment :** | | | | | | **Assessment :** | | | | | | | **Assessment :** | | | | | **Assessment :** | | | | | | **Assessment :** | | | |
| ***Pre-Test:*** |  | | | | | ***Pre-Test:*** | | | |  | | | ***Pre-Test:*** | | |  | | ***Pre-Test:*** |  | | | | | ***Pre-Test:*** | |  | |
| ***Post-Test:*** |  | | | | | ***Post-Test:*** | | | |  | | | ***Post-Test:*** | | |  | | ***Post-Test:*** |  | | | | | ***Post-Test:*** | |  | |
| ***Formative:*** | |  | | | | ***Formative:*** | | | | |  | | ***Formative:*** | | | |  | ***Formative:*** | |  | | | | ***Formative:*** | | |  |
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| ***Performance Based:*** | | | | | | ***Performance Based:*** | | | | | | | ***Performance Based:*** | | | | | ***Performance Based:*** | | | | | | ***Performance Based:*** | | | |
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| **Homework:** | | | | | | **Homework:** | | | | | | | **Homework:** | | | | | **Homework:** | | | | | | **Homework:** | | | |
| Vocabulary, study guide, | | | | | | vocabulary and study guide | | | | | | | vocabulary and study guide | | | | | vocabulary and study guide | | | | | |  | | | |
| **Resources and Reflective Notes:** | | | | | | | |  | | | | | | | | | | | | | | | | | | | |