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| **Grade Level:**  |   | **Teacher/Room**: | Glazier  | / | 125 | **Course(s)/ Period(s):**  | 1 | / | 2 | **Week of:** | Oct. 3-7, 2016 |
| **Unit Vocabulary:**  |  sole propitership, partnership, corporation, labor union, stock, mergers, multinational, nonprofit, coroperatives, professional organizations, GDP, inflation, unemployment |
| **Instructional Strategies Used:**  | Whole Group instruction, individual research, group work, think pair share, close read |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: |
| SSEF5 The student will describe the roles of government in a market economy.b. Give examples of government regulation and deregulation and their effects on consumers andproducers | SSEMI4 The student will explain the organization and role of business and analyze the fourtypes of market structures in the U.S. economy.a. Compare and contrast three forms of business organization—sole proprietorship, partnership,and corporation.b. Explain the role of profit as an incentive for entrepreneurs. |       | SSEMA1 The student will illustrate the means by which economic activity is measured.a. Explain that overall levels of income, employment, and prices are determined by the spendingand production decisions of households, businesses, government, and net exports.b. Define Gross Domestic Product (GDP), economic growth, unemployment, Consumer PriceIndex (CPI), inflation, stagflation, and aggregate supply and aggregate demand. | c. Explain how economic growth, inflation, and unemployment are calculated.d. Identify structural, cyclical, and frictional unemployment.e. Define the stages of the business cycle; include peak, contraction, trough, recovery, expansionas well as recession and depression.f. Describe the difference between the national debt and government deficits.  |
| **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** |
| How did that Triangel shirtwaist factory impact government regulation in our market economy? | What do I need to know for my test? | What do I need to know for my test? | How are microeconomics and macro economics similar and different? | How can we tell if our economy is doing well? |
| **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  |
| * Review Triangle shirtwaist factory information
 | * Go over essay expecataions
 | * review
 | * indicators of a healty economy
 | * review indicators and what they tell us
 |
| **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  |
| * Give me 3 problems that cause the travesty that was the triangle shirtwaist factory
 | * Essay options
 | * cram
 | * How do we tell if our economy is doing well? What things can we look at to determine the health of the ecomony?
 | * List at least 3 indicators that tell how our economy is preforming
 |
| **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  |
| * finish triangle shirtwaist factory
* Disscussing questions
* Study Guide
 | * Study guide thinking map
* Kahoot
 | * test
 | * Pre-test unit 4
* stations over Micro vs. Macroeconomics, GDP, Inflation, Unemployment
 | * Finish Statitions over GDP inflation and unemployment
 |
| **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** |
| * computer, white board, projector, books
 | * computer, white board, projector, books
 | *
 | * computer, white board, projector, books
 | * Computer
 |
| **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  |
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| ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** |
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| ***Assessment:*** | ***Assessment:*** | ***Assessment:*** | ***Assessment:*** | ***Assessment:*** |
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| **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** |
| ***Pre-Test:*** |           | ***Pre-Test:*** |       | ***Pre-Test:*** |       | ***Pre-Test:*** |       | ***Pre-Test:*** |       |
| ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       |
| ***Formative:***  |       | ***Formative:***  |       | ***Formative:*** |       | ***Formative:*** |       | ***Formative:*** |       |
| ***Summative:***  |       | ***Summative:***  |       | ***Summative:*** |       | ***Summative:*** |       | ***Summative:*** |       |
| ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  |
|       |       |       |       |       |
| **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  |
| Vocabulary, study guide, | vocabulary and study guide | vocabulary and study guide | vocabulary and study guide  |       |
| **Resources and Reflective Notes:** |       |