World Geography Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Country Research Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Chose a country that is within the region we are studying this week and research the below information in your group. You will have **Tuesday** and **Wednesday** to **research** and finish your presentation. On **Thursday** you will **present** your information to the class.

This week we are researching \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (name of the country).

It is located in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (region of the world)

General questions for everyone in the group to research:

1. What is the capital of your country?
2. What is the population of your country?
3. Who is the leader of the country?
4. Describe the climate of your country?
5. How much money does the average family make per year? How does that compare to the US?
6. Find a picture of an urban area (large city) in your country. In 2 sentences, tell me why you would or would not want to live there.
7. Find a picture of a rural area (the countryside) in your country. In 2 sentences, tell me why you would or would not want to live there.
8. Find a picture of a public school in your country. Do you think it is better than PHS? Why or why not?
9. How much would it cost to fly there?

**Project:**

You will research the following information about your chosen country:

**Culture**- Food, Religion, Language, popular sports, immigration/migration

**Physical features** and its impact on the population- Mountains, rivers, lakes, oceans, climate, animal life, etc.

**Political features** and its impact on the country’s population- Type of Government (and explanation of what it is), political units, relationship with surrounding countries, etc.

**Population characteristics**- Describe the population distribution, human/ economic activities (agriculture vs. Industry), etc of your nation.

**Miscellaneous**- Research and report anything else that interests you or things you find weird.

**Product choices:** *Choose 2*

**Computer presentation**- Create a Tri-fold brochure (created on the computer), PowerPoint, presi, infographic, or any other electronic display.

**Comic strip** over some portion of the content.

**Diorama-** Including specific physical features from your region of your country.

**Cookbook**- Include 4 dishes from your region (extra credit for cooking one of the dishes and bringing it to class).

**Newspaper article**- Find 2 current events from your country and write an article to be published in the Pickens Progress describing it to our local citizens.

**Poster**- In some way, show your information visually to the class.

**Or** any other method you can find that will help you learn and help you teach the class information about your chosen country. Your idea must be preapproved by me!

**Critical for every Presentation:**

1. Map Integrated into your presentation at the start to give your audience a reference to its location
2. Somewhere during the presentation, integrate one of the standards and be sure that everyone knows you are presenting information (also, tell your classmates which specific standard it is).