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| **Grade Level:**  |   | **Teacher/Room**: | Glazier  | / | 125 | **Course(s)/ Period(s):**  | 1 | / | 2 | **Week of:** | Oct. 3-7, 2016 |
| **Unit Vocabulary:**  |  sole propitership, partnership, corporation, labor union, stock, mergers, multinational, nonprofit, coroperatives, professional organizations |
| **Instructional Strategies Used:**  | Whole Group instruction, individual research, group work, think pair share, close read |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: |
| SSEMI4 The student will explain the organization and role of business and analyze the fourtypes of market structures in the U.S. economy.a. Compare and contrast three forms of business organization—sole proprietorship, partnership,and corporation.b. Explain the role of profit as an incentive for entrepreneurs. | SSEMI4 The student will explain the organization and role of business and analyze the fourtypes of market structures in the U.S. economy.a. Compare and contrast three forms of business organization—sole proprietorship, partnership,and corporation.b. Explain the role of profit as an incentive for entrepreneurs. | SSEF5 The student will describe the roles of government in a market economy.b. Give examples of government regulation and deregulation and their effects on consumers andproducers. | SSEMI4 The student will explain the organization and role of business and analyze the fourtypes of market structures in the U.S. economy.a. Compare and contrast three forms of business organization—sole proprietorship, partnership,and corporation.b. Explain the role of profit as an incentive for entrepreneurs. | SSEMI4 The student will explain the organization and role of business and analyze the fourtypes of market structures in the U.S. economy.a. Compare and contrast three forms of business organization—sole proprietorship, partnership,and corporation.b. Explain the role of profit as an incentive for entrepreneurs. |
| **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** |
| What are the advantages and disadvantages to the 3 different business structures? | How do government regulations impact businesses? | How did that Triangel shirtwaist factory impact government regulation in our market economy? | What do I need to know for my test? | What do I need to know for my test? |
| **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  |
| * go over business structures
 | * review business structures
 | * review government roles in our market economy
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| **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  |
| * compare and contrast parterniships and sole propiterships
 | * compare and contrast partnerships and corporations
 | * compare and contrast sole propiterships and corporations
 | * Review Triangle Shirtwaist factory
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| **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  |
| * pretest Unit 3 B
* Notes over non-profits, co-ops, multinationals
* notes over business structures
 | * Labor Unions activity
* Study Guide
 | * Triangle shirtwaist factory documentary and questions
 | * Triangle shirtwaist factory documentary and questions
* Review for test
 | * Test 3B
 |
| **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** |
| * computer, white board, projector, books
 | * computer, white board, projector, books
 | * Group questions, eyepatches, saftey pins, beads, cups, gloves
 | * computer, white board, projector, books
 | * Computer
 |
| **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  |
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| ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** |
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| ***Assessment:*** | ***Assessment:*** | ***Assessment:*** | ***Assessment:*** | ***Assessment:*** |
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| **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** |
| ***Pre-Test:*** |           | ***Pre-Test:*** |       | ***Pre-Test:*** |       | ***Pre-Test:*** |       | ***Pre-Test:*** |       |
| ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       |
| ***Formative:***  |       | ***Formative:***  |       | ***Formative:*** |       | ***Formative:*** |       | ***Formative:*** | Quiz |
| ***Summative:***  |       | ***Summative:***  |       | ***Summative:*** |       | ***Summative:*** |       | ***Summative:*** |       |
| ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  |
|       |       |       |       |       |
| **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  |
| Vocabulary, study guide, | vocabulary and study guide | vocabulary and study guide | vocabulary and study guide  |       |
| **Resources and Reflective Notes:** |       |