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| **Grade Level:** | | | 12 | | **Teacher/Room**: | | | | Glazier | | | / | | 125 | **Course(s)/ Period(s):** | | | 1 | | | / | 2 | **Week of:** | | August 22- 26, 2016 | | |
| **Unit Vocabulary:** | | | | Market Economy, Command Economy, Traditional economy, Mixed economy, decision making guide, On the Margin, Tradeoff, Opportunity Costs, Demand, Law of Demand | | | | | | | | | | | | | | | | | | | | | | | |
| **Instructional Strategies Used:** | | | | | | | Whole Group instruction, individual research, group work, think pair share, close read | | | | | | | | | | | | | | | | | | | | |
| **Day 1** | | | | | | **Day 2** | | | | | | | **Day 3** | | | | | **Day 4** | | | | | | **Day 5** | | | |
| **GSE/GPS Standard(s)**: | | | | | | **GSE/GPS Standard(s)**: | | | | | | | **GSE/GPS Standard(s)**: | | | | | **GSE/GPS Standard(s)**: | | | | | | **GSE/GPS Standard(s)**: | | | |
| SSEF1 The student will explain why limited productive resources and unlimited wants result in scarcity, opportunity costs, and tradeoffs for individuals, businesses, and governments.  SSEF2 The student will give examples of how rational decision making entails comparing the  marginal benefits and the marginal costs of an action. | | | | | | SSEF3 The student will explain how specialization and voluntary exchange between buyers and sellers increase the satisfaction of both parties.SSEF4 The student will compare and contrast different economic systems and explain how they answer the three basic economic questions of what to produce, how to produce, and for whom to produce. | | | | | | | SSEF5 The student will describe the roles of government in a market economy.SSEF6 The student will explain how productivity, economic growth, and future standards of  living are influenced by investment in factories, machinery, new technology, and the health,  education, and training of people. | | | | | SSEMI2 The student will explain how the Law of Demand, the Law of Supply, prices, and profits  work to determine production and distribution in a market economy.  a. Define the Law of Supply and the Law of Demand. | | | | | | b. Describe the role of buyers and sellers in determining market clearing price.  c. Illustrate on a graph how supply and demand determine equilibrium price and quantity.  d. Explain how prices serve as incentives in a market economy. | | | |
| **Essential Question:** | | | | | | **Essential Question:** | | | | | | | **Essential Question:** | | | | | **Essential Question:** | | | | | | **Essential Question:** | | | |
| What do I need to know for my test? | | | | | | What do I need to know for my test? | | | | | | | What do I need to know for my test? | | | | | How do suppy and demand work together to dertermine prices? | | | | | | How do suppy and demand work together to dertermine prices? | | | |
| **Mini Lesson:** | | | | | | **Mini Lesson:** | | | | | | | **Mini Lesson:** | | | | | **Mini Lesson:** | | | | | | **Mini Lesson:** | | | |
| * go over circular flow again | | | | | | * PPF's | | | | | | |  | | | | | * go over starter introduce demand | | | | | | * review law of demand | | | |
| **Activating Strategies:** | | | | | | **Activating Strategies:** | | | | | | | **Activating Strategies:** | | | | | **Activating Strategies:** | | | | | | **Activating Strategies:** | | | |
| * Compare and contrast Traditional and comand economies | | | | | | * Choose your essay topic | | | | | | | * Cram for your test! | | | | | * If you are selling a goood or service how do you determine what price to sell it at? | | | | | | * Define law of demand. Who does demand deal with? | | | |
| **Lesson:** | | | | | | **Lesson:** | | | | | | | **Lesson:** | | | | | **Lesson:** | | | | | | **Lesson:** | | | |
| * Study guide finish * go over how to wirte an essay | | | | | | * essay pratice * kahoot | | | | | | | * Test | | | | | * PPT notes demand law of demand * Determinates of demand | | | | | | * PPt notes law of demand * Demand Pratice | | | |
| **Resource/Materials:** | | | | | | **Resource/Materials:** | | | | | | | **Resource/Materials:** | | | | | **Resource/Materials:** | | | | | | **Resource/Materials:** | | | |
| * computers, textbooks, cellphones, white board | | | | | | * computer, white board, projector, books | | | | | | | * books, ppt, white board | | | | | * books, projector, white board | | | | | | * book, projector, white board | | | |
| **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | |
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| ***Grouping Strategy:*** | | | | | | ***Grouping Strategy:*** | | | | | | | ***Grouping Strategy:*** | | | | | ***Grouping Strategy:*** | | | | | | ***Grouping Strategy:*** | | | |
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| ***Assessment:*** | | | | | | ***Assessment:*** | | | | | | | ***Assessment:*** | | | | | ***Assessment:*** | | | | | | ***Assessment:*** | | | |
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| **Assessment :** | | | | | | **Assessment :** | | | | | | | **Assessment :** | | | | | **Assessment :** | | | | | | **Assessment :** | | | |
| ***Pre-Test:*** |  | | | | | ***Pre-Test:*** | | | |  | | | ***Pre-Test:*** | | |  | | ***Pre-Test:*** |  | | | | | ***Pre-Test:*** | |  | |
| ***Post-Test:*** |  | | | | | ***Post-Test:*** | | | |  | | | ***Post-Test:*** | | |  | | ***Post-Test:*** |  | | | | | ***Post-Test:*** | |  | |
| ***Formative:*** | |  | | | | ***Formative:*** | | | | |  | | ***Formative:*** | | | |  | ***Formative:*** | |  | | | | ***Formative:*** | | |  |
| ***Summative:*** | |  | | | | ***Summative:*** | | | | |  | | ***Summative:*** | | | |  | ***Summative:*** | |  | | | | ***Summative:*** | | |  |
| ***Performance Based:*** | | | | | | ***Performance Based:*** | | | | | | | ***Performance Based:*** | | | | | ***Performance Based:*** | | | | | | ***Performance Based:*** | | | |
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| **Homework:** | | | | | | **Homework:** | | | | | | | **Homework:** | | | | | **Homework:** | | | | | | **Homework:** | | | |
| Vocabulary, study guide, finish project | | | | | | vocabulary and study guide | | | | | | | vocabulary and study guide | | | | | vocabulary and study guide | | | | | |  | | | |
| **Resources and Reflective Notes:** | | | | | | | |  | | | | | | | | | | | | | | | | | | | |