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| **Grade Level** 9th | | **Teacher/Room**: Glazier 125 Week of: Aug. 21-25, 2017 | | | |
| **Unit Vocabulary:** Division of Power, Checks and Balances, Federalism, Popular Sovereignty. Rule of Law | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  **No School Solar Eclipse** | **GSE/GPS Standard(s)**:  SSCG3 The student will demonstrate knowledge of the United States Constitution.  a. Explain the main ideas in debate over ratification; include those in The Federalist.  b. Analyze the purpose of government stated in the Preamble of the United States Constitution.  c. Explain the fundamental principles upon which the United States Constitution is based; include  the rule of law, popular sovereignty, separation of powers, checks and balances, and federalism | | **GSE/GPS Standard(s)**:  SSCG3 The student will demonstrate knowledge of the United States Constitution.  a. Explain the main ideas in debate over ratification; include those in The Federalist.  b. Analyze the purpose of government stated in the Preamble of the United States Constitution.  c. Explain the fundamental principles upon which the United States Constitution is based; include  the rule of law, popular sovereignty, separation of powers, checks and balances, and federalism | **GSE/GPS Standard(s)**:  SSCG3 The student will demonstrate knowledge of the United States Constitution.  a. Explain the main ideas in debate over ratification; include those in The Federalist.  b. Analyze the purpose of government stated in the Preamble of the United States Constitution.  c. Explain the fundamental principles upon which the United States Constitution is based; include the rule of law, popular sovereignty, separation of powers, checks and balances, and federalism | **GSE/GPS Standard(s)**:  SSCG3 The student will demonstrate knowledge of the United States Constitution.  a. Explain the main ideas in debate over ratification; include those in The Federalist.  b. Analyze the purpose of government stated in the Preamble of the United States Constitution.  c. Explain the fundamental principles upon which the United States Constitution is based; include  the rule of law, popular sovereignty, separation of powers, checks and balances, and federalism |
| **EQ Question:** | **EQ Question:**  What are the founding principles of our government? | | **EQ Question:**  How does the constitution lay out or government? | **EQ Question:**  What do I need to know for my test? | **EQ Question:** |
| **Activating Strategies:**  **Lesson:**  **Resource/Materials:** | **Activating Strategies:** What were some of the difference between Hamilton and Jefferson?  **Lesson:**  Preamble recitations  Notes over Constitution  posters over fundamental principles  **Resource/Materials:** | | **Activating Strategies:**  What are the 3 branches of our government?  **Lesson:**  Preamble recitations  Notes over Constitution  Tree map over branches of government  **Resource/Materials:** | **Activating Strategies:**  What are checks that the branches can use on each other?  **Lesson:**  Preamble song  Preamble recitations  Work on study guide  **Resource/Materials:** | **Activating Strategies:**  **Lesson:**  Cram- Ask any questions about study guide  Test Unit 2  **Resource/Materials:** |
| **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment* | | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment* |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based****:*** | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* |
| **Homework:** | **Homework:** | | **Homework:** | **Homework:** | **Homework:** |

Resources and Reflective Notes: