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| **Grade Level:**  | 12 | **Teacher/Room**: | Glazier  | / | 125 | **Course(s)/ Period(s):**  | 1 | / | 2 | **Week of:** | 2 August 8-11, 2016 |
| **Unit Vocabulary:**  | Economics, Need, Want, Scarcity, Opportunity Costs, PPF (PPC), Tradeoff, Market Economy, Command Economy, Traditional economy, Mixed economy  |
| **Instructional Strategies Used:**  | Whole Group instruction, individual research, group work, think pair share, close read |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: |
| SSEF1 The student will explain why limited productive resources and unlimited wants result in scarcity, opportunity costs, and tradeoffs for individuals, businesses, and governments | d. Define opportunity cost as the next best alternative given up when individuals, businesses, andgovernments confront scarcity by making choices  | d. Define opportunity cost as the next best alternative given up when individuals, businesses, andgovernments confront scarcity by making choices | SSEF2 The student will give examples of how rational decision making entails comparing the marginal benefits and the marginal costs of an action.a. Illustrate by means of a production possibilities curve the tradeoffs between two options. | SSEF2 The student will give examples of how rational decision making entails comparing the marginal benefits and the marginal costs of an action.a. Illustrate by means of a production possibilities curve the tradeoffs between two options. |
| **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** |
| How do I use a decision making guide to help me make a rational decision? | How do I use a decision making guide to help me make a rational decision? | What are the three different types of economics systems in the world today? | What type of economic system do we live in? | What economic system is the most benificial to business owners and consumers? |
| **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  |
| * PPF's
 | * PPF's review
 | * Scarcity and shortage review
 | * Reviw factors of production
 | * review over vocabulary
 |
| **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  |
| * Adam Smith stated that whattings needed to happen for an economy to survive?
 | * What is a ppf/ppc and what can they tell us? What is the opportunity cost of moving from point a to ploint b? how do you know?
 | * Shortate scarcity W/S pratice
 | * compare and contrat command economy with market economy
 | * In a paragraph tell me why our form of economics system is the best in your opinion
* Cram for vocabulary quiz
 |
| **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  |
| * PPf's notes and video
* Edmodo sign up
* Finish project
* Work on vocabulary
* Work on study guide finish project
 | * present projects
 | * finish presenting projects
* Types of economic systems
 | * Type of economic systems
* 3 different names of our economic system brace map notes
 | * Quiz over vocabulary unit 1
* Article cose read about google leaving China
 |
| **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** |
| * computers, textbooks, cellphones, white board
 | * completed projects
 | * books, ppt, white board
 | * books, projector, white board
 | * book, article,white board
 |
| **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  |
| * Content
 | * Content
 | *
 | *
 | * Process
 |
| ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** |
| * individual
 | * Individual
 | *
 | *
 | * Students will be grouped based on ability level for center groups.
 |
| ***Assessment:*** | ***Assessment:*** | ***Assessment:*** | ***Assessment:*** | ***Assessment:*** |
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| **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** |
| ***Pre-Test:*** |           | ***Pre-Test:*** |       | ***Pre-Test:*** |       | ***Pre-Test:*** |       | ***Pre-Test:*** |       |
| ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       |
| ***Formative:***  |       | ***Formative:***  |       | ***Formative:*** |       | ***Formative:*** |       | ***Formative:*** | Quiz over Unit 1 vocabulary and content |
| ***Summative:***  |       | ***Summative:***  |       | ***Summative:*** |       | ***Summative:*** |       | ***Summative:*** |       |
| ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  |
|       |       |       |       |       |
| **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  |
| Vocabulary, study guide, finish project  | vocabulary and study guide | vocabulary and study guide | vocabulary and study guide  |       |
| **Resources and Reflective Notes:** |       |