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| **Grade Level:**  |   | **Teacher/Room**: | Glazier  | / | 125 | **Course(s)/ Period(s):**  | 1 | / | 3 | **Week of:** | Oct. 17-21, 2016 |
| **Unit Vocabulary:**  | Mountains, Oceans, Language, climate, traditions, customs, culture,  |
| **Instructional Strategies Used:**  | lecture, research, group work, think pair share |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: |
| SSWG2 The student will explain the cultural aspects of geography. | a. Describe the concept of place by explaining how the culture of a region is a product of theregion’s physical characteristics. | b. Explain how cultural characteristics of a place can be used to describe a place. | c. Analyze how physical factors such as mountains, climate, and bodies of water interact with thepeople of a region to produce a distinctive culture. | d. Explain how the development of customs and traditions help to define a culture and a people. |
| **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** |
| What are the cultural aspect of geography? | How do physical characteristics shape the culture of a region? | How can cultural characteristics be used to describe a place? | How do physical factors impact the culture of a region? | How do customs and traditions help define a culture? |
| **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  |
| * What is our culture?
 | * The north GA mountains inpact our culture
 | * Review of world map
 | * Map of Georgia discuss physical factors
 | * coustoms and traditions of the US
 |
| **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  |
| * Create a list of Georgia's cultural asppects? What is Georgia's culture?
 | * What physical characteristics of the state influence our culture and how?
 | * What ways can we describe georgia using only it's culture?
 | * What physical actos impact our culture in Georgia?
 | * Cram for quiz
 |
| **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  |
| * What makes up culture? How does the way we talk creat distinct cultures?
* How the states got their shapes mouthing off video
 | * notes over physical characteristics
* Start on mini project of country explain physical chartacteristics impact that countries culture
 | * notes over cultural characteristics
* Wiork on mini project
 | * notes over physical features
* finish mini projects
 | * Quiz
* Finish projects
* present projects
 |
| **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** |
| * Syllabus, map
 | * book, ppt, computer, cell phones
 | * book, ppt, computer, cell phones
 | * book, ppt, computer, cell phones
 | * books, ppt, computer, cell phones
 |
| **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  |
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| ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** | ***Grouping Strategy:*** |
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| ***Assessment:*** | ***Assessment:*** | ***Assessment:*** | ***Assessment:*** | ***Assessment:*** |
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| **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** |
| ***Pre-Test:*** |           | ***Pre-Test:*** |       | ***Pre-Test:*** |       | ***Pre-Test:*** |       | ***Pre-Test:*** |       |
| ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       | ***Post-Test:***  |       |
| ***Formative:***  |       | ***Formative:***  |       | ***Formative:*** |       | ***Formative:*** |       | ***Formative:*** | Map Quiz 2 |
| ***Summative:***  |       | ***Summative:***  |       | ***Summative:*** |       | ***Summative:*** |       | ***Summative:*** |       |
| ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  | ***Performance Based:***  |
|       |       |       |       |       |
| **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  |
|      |       |       |       |       |
| **Resources and Reflective Notes:** |       |