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| **Grade Level:** | | |  | | **Teacher/Room**: | | | | Glazier | | | / | | 125 | **Course(s)/ Period(s):** | | | 1 | | | / | 3 | **Week of:** | | Oct. 17-21, 2016 | | |
| **Unit Vocabulary:** | | | | Mountains, Oceans, Language, climate, traditions, customs, culture, | | | | | | | | | | | | | | | | | | | | | | | |
| **Instructional Strategies Used:** | | | | | | | lecture, research, group work, think pair share | | | | | | | | | | | | | | | | | | | | |
| **Day 1** | | | | | | **Day 2** | | | | | | | **Day 3** | | | | | **Day 4** | | | | | | **Day 5** | | | |
| **GSE/GPS Standard(s)**: | | | | | | **GSE/GPS Standard(s)**: | | | | | | | **GSE/GPS Standard(s)**: | | | | | **GSE/GPS Standard(s)**: | | | | | | **GSE/GPS Standard(s)**: | | | |
| SSWG2 The student will explain the cultural aspects of geography. | | | | | | a. Describe the concept of place by explaining how the culture of a region is a product of the  region’s physical characteristics. | | | | | | | b. Explain how cultural characteristics of a place can be used to describe a place. | | | | | c. Analyze how physical factors such as mountains, climate, and bodies of water interact with the  people of a region to produce a distinctive culture. | | | | | | d. Explain how the development of customs and traditions help to define a culture and a people. | | | |
| **Essential Question:** | | | | | | **Essential Question:** | | | | | | | **Essential Question:** | | | | | **Essential Question:** | | | | | | **Essential Question:** | | | |
| What are the cultural aspect of geography? | | | | | | How do physical characteristics shape the culture of a region? | | | | | | | How can cultural characteristics be used to describe a place? | | | | | How do physical factors impact the culture of a region? | | | | | | How do customs and traditions help define a culture? | | | |
| **Mini Lesson:** | | | | | | **Mini Lesson:** | | | | | | | **Mini Lesson:** | | | | | **Mini Lesson:** | | | | | | **Mini Lesson:** | | | |
| * What is our culture? | | | | | | * The north GA mountains inpact our culture | | | | | | | * Review of world map | | | | | * Map of Georgia discuss physical factors | | | | | | * coustoms and traditions of the US | | | |
| **Activating Strategies:** | | | | | | **Activating Strategies:** | | | | | | | **Activating Strategies:** | | | | | **Activating Strategies:** | | | | | | **Activating Strategies:** | | | |
| * Create a list of Georgia's cultural asppects? What is Georgia's culture? | | | | | | * What physical characteristics of the state influence our culture and how? | | | | | | | * What ways can we describe georgia using only it's culture? | | | | | * What physical actos impact our culture in Georgia? | | | | | | * Cram for quiz | | | |
| **Lesson:** | | | | | | **Lesson:** | | | | | | | **Lesson:** | | | | | **Lesson:** | | | | | | **Lesson:** | | | |
| * What makes up culture? How does the way we talk creat distinct cultures? * How the states got their shapes mouthing off video | | | | | | * notes over physical characteristics * Start on mini project of country explain physical chartacteristics impact that countries culture | | | | | | | * notes over cultural characteristics * Wiork on mini project | | | | | * notes over physical features * finish mini projects | | | | | | * Quiz * Finish projects * present projects | | | |
| **Resource/Materials:** | | | | | | **Resource/Materials:** | | | | | | | **Resource/Materials:** | | | | | **Resource/Materials:** | | | | | | **Resource/Materials:** | | | |
| * Syllabus, map | | | | | | * book, ppt, computer, cell phones | | | | | | | * book, ppt, computer, cell phones | | | | | * book, ppt, computer, cell phones | | | | | | * books, ppt, computer, cell phones | | | |
| **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | |
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| ***Grouping Strategy:*** | | | | | | ***Grouping Strategy:*** | | | | | | | ***Grouping Strategy:*** | | | | | ***Grouping Strategy:*** | | | | | | ***Grouping Strategy:*** | | | |
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| ***Assessment:*** | | | | | | ***Assessment:*** | | | | | | | ***Assessment:*** | | | | | ***Assessment:*** | | | | | | ***Assessment:*** | | | |
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| **Assessment :** | | | | | | **Assessment :** | | | | | | | **Assessment :** | | | | | **Assessment :** | | | | | | **Assessment :** | | | |
| ***Pre-Test:*** |  | | | | | ***Pre-Test:*** | | | |  | | | ***Pre-Test:*** | | |  | | ***Pre-Test:*** |  | | | | | ***Pre-Test:*** | |  | |
| ***Post-Test:*** |  | | | | | ***Post-Test:*** | | | |  | | | ***Post-Test:*** | | |  | | ***Post-Test:*** |  | | | | | ***Post-Test:*** | |  | |
| ***Formative:*** | |  | | | | ***Formative:*** | | | | |  | | ***Formative:*** | | | |  | ***Formative:*** | |  | | | | ***Formative:*** | | | Map Quiz 2 |
| ***Summative:*** | |  | | | | ***Summative:*** | | | | |  | | ***Summative:*** | | | |  | ***Summative:*** | |  | | | | ***Summative:*** | | |  |
| ***Performance Based:*** | | | | | | ***Performance Based:*** | | | | | | | ***Performance Based:*** | | | | | ***Performance Based:*** | | | | | | ***Performance Based:*** | | | |
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| **Homework:** | | | | | | **Homework:** | | | | | | | **Homework:** | | | | | **Homework:** | | | | | | **Homework:** | | | |
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| **Resources and Reflective Notes:** | | | | | | | |  | | | | | | | | | | | | | | | | | | | |